



# MUMTAZ COLLEGE OF ENGINEERING & TECHNOLOGY

(UNDER THE AEGIS OF MUMTAZ YAR-UD-DOWLA WAKF (REGD.))

#16-2-737 Malakpet, Hyderabad - 500 036, Telangana State.

Muslim Minority Institution

(Approved By Aicte, New Delhi & Affiliated To Jntuh, T.G.)

9640338122, 7842138122

Mumtazcet@gmail.com

Ref.no. **MMTZ/PRL/ACAD/0570**

Date : **14-10-25**

## CERTIFICATE

### STUDENT INDUCTION PROGRAMME

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) is conducting "Student Induction Programme" regularly each year organized by a committee as per AICTE, "Student Induction Programme: A Detailed Guide, Dated: 30th July 2018" binding on Technical Institutions. In this direction, Deccan Group of Institutions has set up SIP Committee in August 2018. Before this, matters of this nature were dealt directly by the administration through need-based committees headed by the senior most faculty members. The Hyperlink for "Implementation of Student Induction Policy" is available on the institution

**Implementation of Student Induction Programme:** The objective of the program is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large and nature. The sessions consisted of activities and events in line with the AICTE directives. More than 620 students is being benefitted from the 11-day program, which is held simultaneously in the Institution. The speakers include a mix of internal and external resources. The activities include ice breaking sessions every morning, in which the resource persons and the current faculty members interact with the students with an aim to overcome the mental blockades or hindrances. A total of 64 such sessions are being held.

**Familiarization to Institute/Dept./University regulations:** On the first day of the induction program coordinators addressed the students and spoke about the institute, sport facilities, different clubs etc. Students were given the information and prospective of their branch, various facilities and infrastructure available at the Institute by the Head of their department. The institution rules and regulations were briefed, which included Choice Based Education, Outcome Based Education, credit system, SGPA, CGPA, Ranks, Attendance requirements, Assessment Methods, Passing standards, Eligibility, Maximum duration of the course, etc. The induction program gave an opportunity for the higher semester students to demonstrate the projects carried out by them as part of the Project Based Learning.

**Health and Yoga:** Students were informed about the importance of yoga and benefits of doing yoga regularly were discussed. Meditation and relaxation was practiced to attain peace of mind. Students were also informed about importance of sports and fitness.

**Creative Arts:** The Creative arts session are held in association with our partner institution Deccan School of Planning and Architecture. The students were taught to make Painting with demonstration given by the resource persons. Students created the 2D drawing composition using the basic

geometrical shapes of various sizes and the suitable colours were filled in the shapes. Few activities were carried out by higher semester students like classical dance and music, skit, etc.

**Universal Human Values:** Sessions were conducted by eminent persons who spoke about on the objective of education, advanced civilization, Holistic development (Spiritual and Material) and on the transformation of society. Gandhi movie was telecasted to induce patriotism and to improve, Confidence, planning, group activity, team dynamics, coordination, communication, and leadership among the students

**Literary:** Activities like debate, experience sharing, analytical thinking, problem solving, skit, group discussion and literary activity session on a) Story Narration and (b) Impromptu Speech. Debate topics: (a) NEP (b) Invention vs Innovation and (c) Present Education system were carried out. The session aimed to improve their interpersonal communication skills and help them to open up their views. It was a perfect platform for the students to bring their opinions to a group of varied thoughts and provoke constructive discussions. The experience sharing session gave the students an opportunity to pen down a few words on their life experiences so far with some event that they dealt with great emotional effort.

**Lectures by Eminent People:** The Institute invited many eminent personalities of multitude background for sharing their experiences. They interacted with the students on the challenges and opportunities, extensively with discussions on goal and vision of their carrier, how to excel in carrier, what attitude one should develop to get success etc. Executives from industry and academia addressed the students and briefed about the placements in various companies. Also explained about how to prepare for written exam, group discussions and Interviews. The alumnae also inspired the students to get along with new environment in the institution

**Visits to Local Area:** Department coordinators, shown videos of historical places of Inida, wild life and other flora and fauna, videos on sea wonders, a virtual tour of Institution Labs, central facilities and so on through online. This online outreach activity was most informative to students. Students visited the local places along with the faculty members to Osmania University, BHEL, BEL, HiTech City, etc. The students engaged themselves in coming up with creative articulations of their views based on the inputs received during the field visit. The session provided an opportunity for the students to interact with their fellow students more constructively.

**Closing Phase:** In closing Phase, all the Students of respective branches, were asked to give their feedback about the Induction Program and they were asked to submit their feedback report to their respective class mentors. Also, class mentors briefed the students on how to write Induction Program Report. Finally, the Core Committee members of the Induction Program visited all the classrooms and concluded the Induction Program after the feedback session.



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Ref.no. **MMTZ/PRL/ACAD/0569**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191 has registered for "National Digital Library Club" The NDL offers the following services (URL: <https://ndl.iitkgp.ac.in/>)

1. NDLI provides user group-specific services such as Examination Preparatory for School and College students and job aspirants.
2. Services for Researchers and general learners are also provided. NDLI is designed to hold content of any language and provides interface support for 10 most widely used Indian languages.
3. It is built to provide support for all academic levels including researchers and life-long learners, all disciplines, all popular forms of access devices and differently-abled learners.
4. It is designed to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources.
5. For convenience of then user, on the left top side of NDLI website <https://www.ndl.gov.in/>, following services are furnished in "Browse" button, by type, by subject, by source and by learning resource

  
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Ref.no. **MMTZ/PRL/ACAD/0568**

Date : **14-10-25**

## CERTIFICATE

To provide advanced learning and acquaintance in Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) has a “**Provision to watch MOOCs courses through SWAYAM**” (Study Webs of Active Learning for Young Aspiring Minds) – Ministry of Human Resource Development, Government of India initiative – Massive Open Online courses (MOOCs) – SWAYAM/NPTEL.

The National Programme on Technology Enhanced Learning (NPTEL) is a project initiated and handled by seven Indian Institutes of Technology (IIT-Bombay, Delhi, Kanpur, Kharagpur, Madras, Roorkee, and Guwahati) and Indian Institute of Science, Bangalore. It is a project funded by MHRD, Government of India, to develop and promote multimedia and web technology-based learning open for all. Currently, more than 1200 courses are available on the web portal <http://nptel.ac.in> for viewing and downloading. NPTEL has also initiated open online courses with certification where courses in different domains are regularly launched. Interested students can enroll in the courses at <http://onlinecourses.nptel.ac.in>. At the end of the course a certification exam (optional) is held on specific dates at specific centers. A certificate from IIT is awarded to those who register and appear for the examination. These exams have nominal fees with a facility of scholarship and partial fee waiver for SC/ST candidates. The college has a complete series of video lectures available from NPTEL Some notable MOOCs providers :

1. MIT Opencourseware : <https://ocw.mit.edu/index.htm>
2. Stanford ONLINE : <http://online.stanford.edu/>
3. Coursera : <https://www.coursera.org/>
4. IIT BombayX : <https://www.iitbombayx.in/>
5. Khanacademy : <https://www.khanacademy.org/>
6. Udacity : <https://in.udacity.com/>
7. edx : <https://www.edx.org/>
8. Swayam : <https://swayam.gov.in/>
9. mooKIT : <https://www.mookit.in/>
10. Spoken-tutorial : <https://spoken-tutorial.org/>
11. Open Classroom : <https://openclassrooms.com>

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Ref.no. **MMTZ/PRL/ACAD/0567**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) has been implementing the “**Examination Reforms**” through Outcome Based Education model for meeting the requirements of the Industry/Higher Education etc. Following are some of the measures with regard to Assessment & Evaluation implemented by the institution as per the examination policy envisaged by AICTE and the affiliating Osmania University.

- Introduction of Outcome Based Evaluation model to enhance the quality of Assessment & Evaluation Process by following Blooms Taxonomy and Rubrics in evaluation, as well as addressing the gaps in the curriculum.
- Mapping of questions with the following in the internal examination question paper to ensure balanced cognitive levels of learning as well as to map the continuous assessment with the Outcomes:
  - Blooms Taxonomy Levels.
  - Course Outcomes (COs).
  - Programme Outcomes (POs).
- Enhanced the weightage for questions based on “Critical Thinking” & “Analysis” in the internal examination paper to enable the students to prepare and learn by understanding the concepts rather than by rote learning.
- Revision of internal examination question paper viz., PART-A, PART-B and PART-C is done to balance the objective and subjective type of questions asked. All questions are made compulsory in the question paper to ensure that students prepare for the entire course content prescribed for the examinations.
- Introduction of “Review/Moderation” system: The question papers are reviewed by the Head of the Department or senior faculty to check the quality of the questions as per prescribed guidelines i.e., Blooms Taxonomy etc.
- Auditing of the internal examination question papers is done by the nominated faculty and the audit findings are shared, if any, with the respective subject teachers to ensure corrective action in the process for the future cycles of examinations.
- Introduction of deputation of “Squads” to examination halls is done to ensure strict vigilance during examinations.

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Ref.no. MMTZ/PRL/ACAD/0566

Date : 14-10-25

## CERTIFICATE

### (Implementation of Skill India Mission)

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) shall actively participate in sensitizing the Scheme under the Skill India Programme, Skill India Courses List – (Entrepreneurship Development Programmes (EDPs) Entrepreneurship cum Skill Development Programmes (ESDPs), Management Development Programmes, Training of Trainers Programmes, Other Skill India Courses), Training Centres for Skill India, Who can apply for Skill India Programme, Advantages of the Skill India Programmes to all the stake holders of the institution. Awareness on various Schemes under the Skill India Programme are provided to all the academic partners of this institution:

**PMKVY:** Pradhan Mantri Kaushal Vikas Yojana, aims to increase competency in the field of employable skills and hone the working efficiency of daily wage labourers through monetary rewards and quality training. **UDAAN:** The Udaan scheme provides skill development courses for students belonging to the Jammu & Kashmir region to help them find employment. **PMKK:** The government is establishing advanced model training centres in every district of the country to facilitate vocational training courses. These centres are known as Pradhan Mantri Kaushal Kendra. **SANKALP:** Skill Acquisition and Knowledge Awareness for Livelihood Promotion is a skill development scheme funded by the World Bank. **STAR:** The Standard Training Assessment and Reward, scheme offers monetary rewards to youths who have completed their assigned training programs. **Vocational education:** This refers to the practical government skill development courses which help youths obtain skills in a specific field and will help them towards making a career in that field. **Polytechnic schemes:** The Community Development Through Polytechnics (CDTP) scheme provides short-term, employment-based skill development courses at AICTE approved Polytechnics across the country. **SDM:** Skill development for minorities, targets individuals between the ages of 14 and 45 years from the minority communities of India. It helps upgrade their skills based on their qualification and current economic status. **DDUGKY:** Deen Dayal Upadhyaya Grameen Kausalya Yojana, empowers the poor rural youth through various skills and provides them jobs with monthly wages. **SHREYAS:** The Scheme for Higher Education Youth in Apprenticeships and Skills, scheme provides industry apprenticeship opportunities to graduates through the National Apprenticeship Promotional Scheme (NAPS). **FASTPD:** Financial Assistance for Skill Training of Persons with Disabilities, offers financial aid to persons with disabilities (PwDs) having a minimum of 40 per cent disability and a certificate duly issued by a medical authority. **GSDP:** The Green Skill Development Program (GSDP) is related to the skill development in the environment and forest segment to help the youth find suitable employment opportunities.

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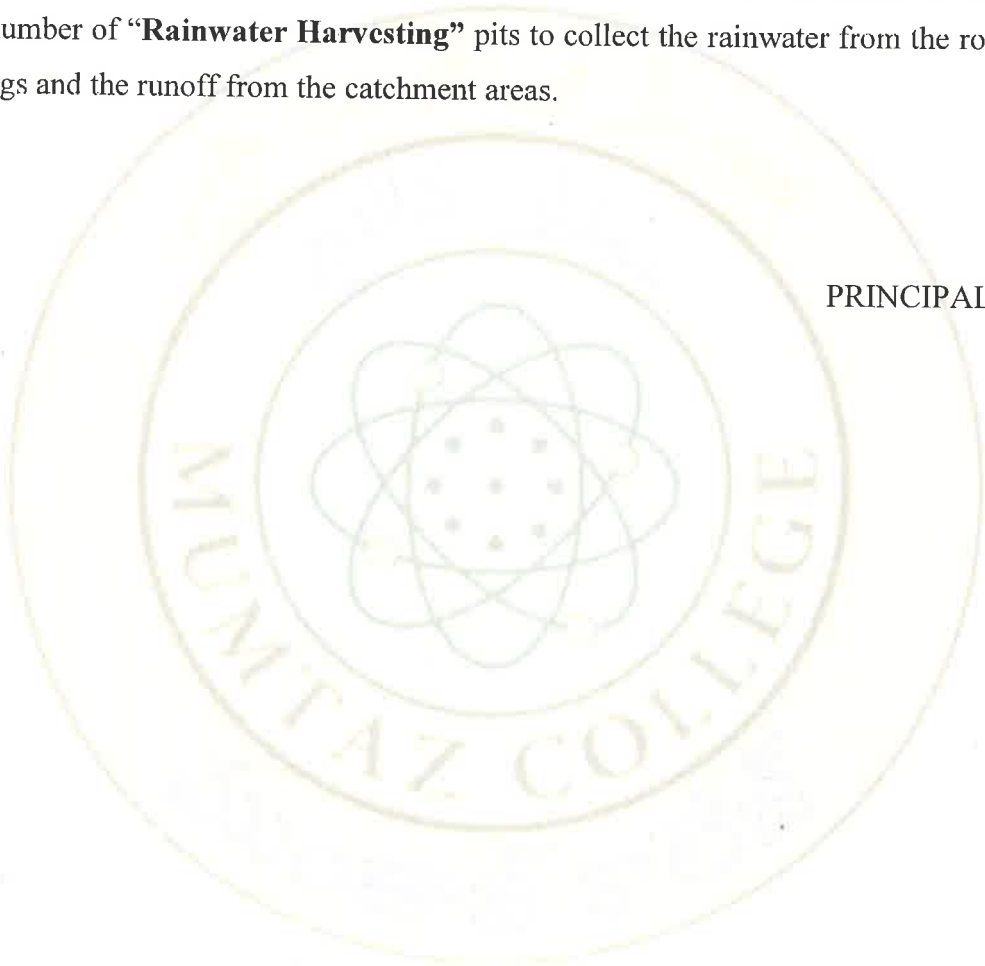
Ref.no. **MMT2/PR/ACAD/0565**

Date : **14-10-25**

## CERTIFICATE

As water conservation has become the need of the hour, Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) has constructed at the strategic locations of the campus adequate number of “**Rainwater Harvesting**” pits to collect the rainwater from the roof tops of the buildings and the runoff from the catchment areas.

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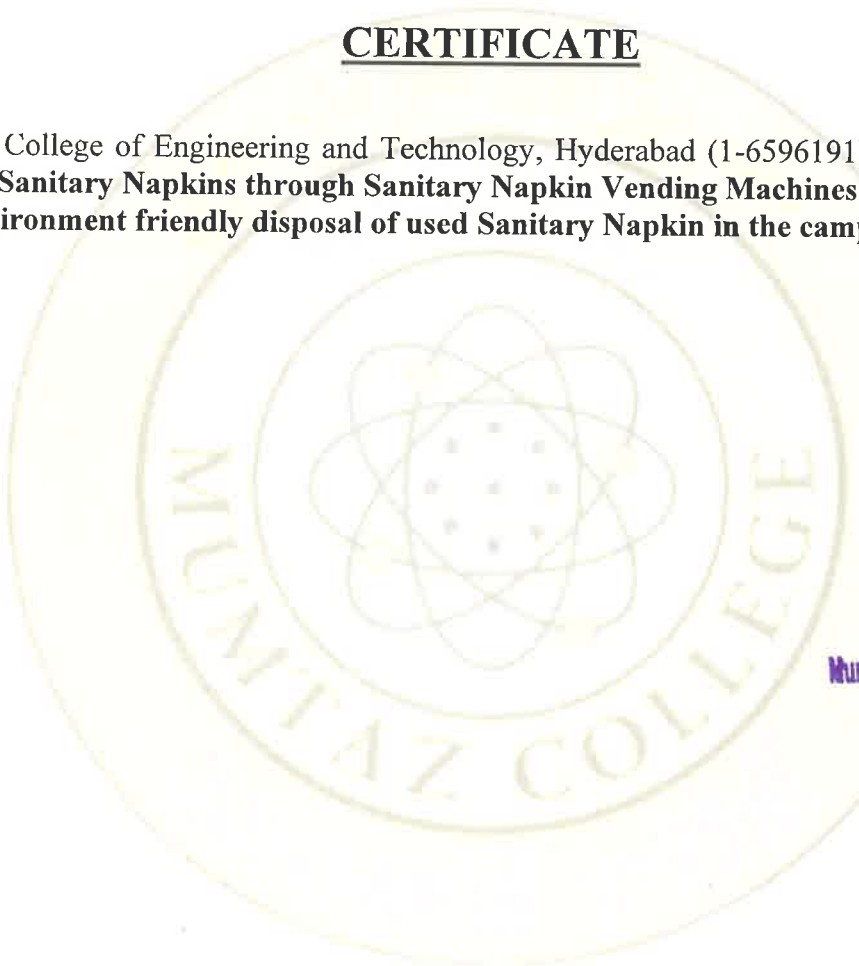
Mumtazcet@gmail.com

Ref.no. **MMTZ|PRL|ACAD|0564**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) is provided with **Quality Sanitary Napkins through Sanitary Napkin Vending Machines and ensures Safe and Environment friendly disposal of used Sanitary Napkin in the campus.**



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Ref.no. **MMTZ/PRY/ACAD/0563**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) is adopting the “**cyber security measures**” to protect the institute by vulnerable cybercrime such as Virtual Private Network, Installation of Reliable Antivirus Software, Use Complex Passwords, Use Password Managers, Protection with a Firewall, Installation of Encryption Software, Ignore Suspicious Emails, Limit Access to Critical Data, Back Up Data Often, Secure Wi-Fi Network, Secure Laptops and Smartphones, Communicate Cyber Security Measures to Employees, etc.

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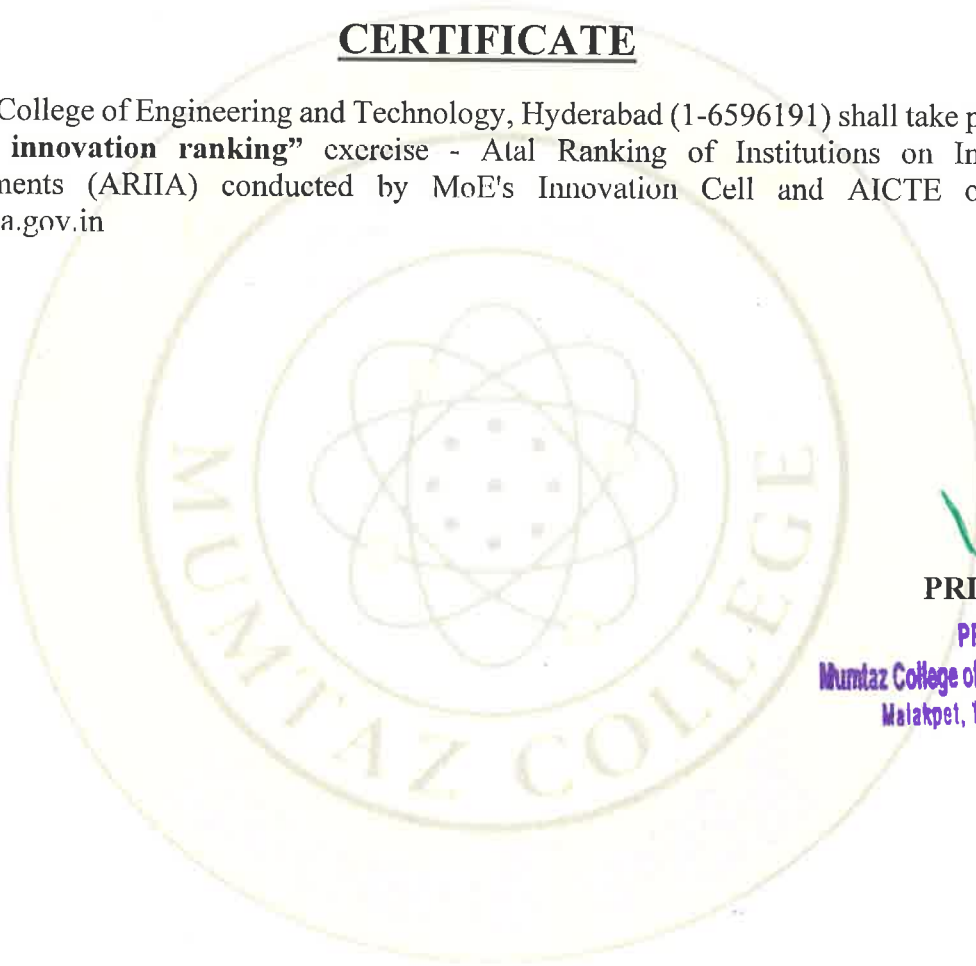
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Ref.no. **MMTZ / PRL / ACAD / 0562**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) shall take part in the “**annual innovation ranking**” exercise - Atal Ranking of Institutions on Innovation Achievements (ARIIA) conducted by MoE's Innovation Cell and AICTE on URL: [www.ariia.gov.in](http://www.ariia.gov.in)



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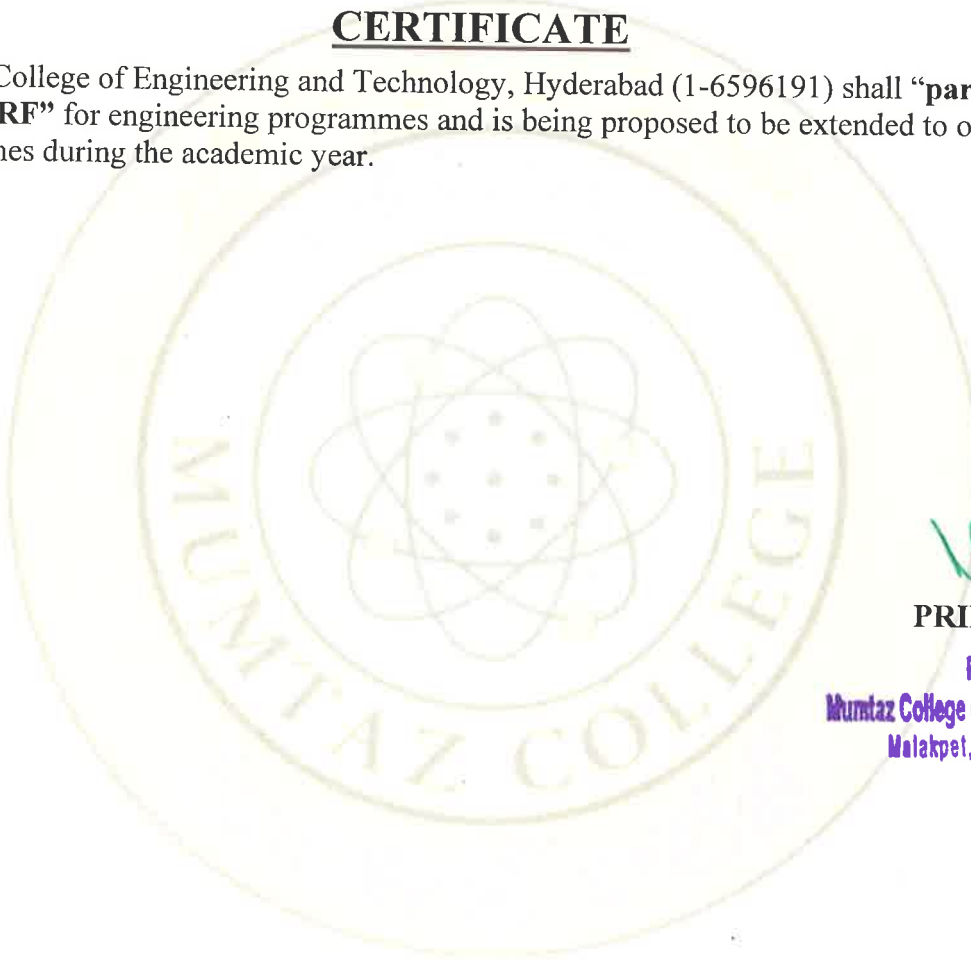
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Ref.no. MMTZ/PRL/ACAD/0561

Date : 14-10-25

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) shall “**participate in the NIRF**” for engineering programmes and is being proposed to be extended to other programmes during the academic year.



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Ref.no. *MMTZ/PRL/ACAD/0560*

Date : *14-10-25*

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) is proposed to strengthened the “social media cell” and social media sites where the achievements and upcoming events shall be posted on a regular basis. The Social Media Cell in charge shall be part of the DGI’s Cell/Club, vide IIC ID: IC20 ) on URL: <https://iic.mic.gov.in> and shall join as a Social Media coordinator

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Ref.no. MMTZ/PR4/ACAD/0559

Date : 14-10-25

## CERTIFICATE

Ministry of Education's Innovation Cell (MIC) launched the Institution's Innovation Council (IIC) program in collaboration with AICTE to systematically foster the culture of Innovation and start-up ecosystem in higher education institutions. The primary goal of this council is to inspire, encourage and nurture the young students for different activities involved in pre-incubation, incubation and making successful start-ups.

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) has registered for **Institution's Innovation Cell /Club**, vide IIC ID: IC202217086, dated: 4.4.2022 on URL: <https://iic.mic.gov.in> for promoting different activities related to the innovation, IPR, start-ups and entrepreneurships. Faculties and students are the members of IIC. The IIC cell conducts quarterly meetings in every quarter to plan the quarterly activities and review quarterly conducted activities. Due to these activities, students get chance to participate in various innovation related initiatives and competition organized by MHRD. Students actively interact with renowned businessman and academicians. They get opportunities to nurture their ideas. DGI's IIC helps students to experiment latest technologies to get some prototype for building their confidence. Overall students get extremely healthy environment right from ideation to start-ups.

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Ref.no. MMTZ/PRL/ACAD/0558

Date : 14-10-25

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) has implemented “Startup Policy” to adopt innovation and start-up policy by formulating an inclusive and responsive Innovation and Entrepreneurship action plan at the institute level and further implementation of the same by the IIC of the institution. The nominated NISP coordinator shall be part of the IIC Institute and shall join as coordinator. **Vide IIC ID: IC202217086, dated: 4.4.2022** on URL: <https://iic.mic.gov.in>

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Ref.no. **MMTZ/PR/ACAD/0557**

Date : **14-10-25**

## CERTIFICATE

Mumtaz College of Engineering and Technology, Hyderabad (1-6596191) is implementing the various initiatives such as “**Unnat Bharat Abhiyan/Saansad Adarsh Gram Yojana (SAGY)**” offered by All India Council for Technical Education. The Hyperlink for various initiatives offered by AICTE are: (<https://www.aicte-india.org/initiative/sansad-adarsh-gram-yojna>), (<https://unnatbharatabhivan.gov.in:8443/new-website/>)

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Ref.no. **MMTZ/PRL/ACAD/00555**

Date : **14-10-25**

## Intellectual Property Rights Cell ( I P R Cell )

*"Intellectual property is a part and parcel of our life. No matter what we do and where we are, we are always surrounded by the fruits of human creativity and inventions which make our life easier"*.

Intellectual property (IPR) refers to various distinct types of creations of the mind: inventions, literary and artistic works, and symbols, names, images and designs used in commerce. A set of exclusive rights like copyrights, trademarks, patents, industrial design rights and trade secrets are recognized under the corresponding fields of law. Intellectual property rights are the rights given to persons over the creations of their minds. They usually give the creator an exclusive right over the use of his/her creation for a certain period of time.

IPR is protected by law, for example, patents, copyrights and trademarks, which enable people to earn recognition or financial benefit from what they invent or create. By striking the right balance between the interests of innovators and the wider public interest, the IPR system aims to foster an environment in which creativity and innovation can flourish.

### Objectives:

- To create an awareness about IPR for faculties and students.
- To impart training on future endeavors regarding patent filing processes.
- To conduct workshops, seminars and training course on IPR.
- To create an opportunity for Product development and Commercialization.

### I P R Policy:

Academic and Research Institutions are concerned with successfully managing projects and research initiatives and the protection of their IP Rights which will benefit all stake holders.

### Intellectual Property Rights (IPR) Committee

S.NO	NAME OF THE STAFF	POSITION	DESIGNATION	Mobile number
1	Dr MOHAMMED AZIZUDDIN	CHAIRPERSON	PRINCIPAL	9247341412
2	SYEDA ARSHIYA LATEEF	MEMBER	ASSISTANT PROFESSOR	9059313965
3	KOTHAPALLY RAMADEVI	MEMBER	ASSISTANT PROFESSOR	7386775942
4	AFSHAN KHATOON	MEMBER	ASSISTANT PROFESSOR	6304495158
5	AMATUS AYESHA	MEMBER	ASSISTANT PROFESSOR	8309345172
6	BEGUM KHAN BAIG	MEMBER	ASSISTANT PROFESSOR	9640196201
7	SHAIK MOHAMMED SIDDIQ	MEMBER	ASSISTANT PROFESSOR	8801488485